

Training Seminar

“The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students”



Presented by:
Jessica Minahan
Nancy Rappaport, MD

The first step in working with challenging students is to understand some key concepts about behavior. Even though students' behavior can look bizarre or disruptive, their actions are purposeful and are their attempts to solve a problem. It is critical to step back and try to decipher what the student is trying to communicate and what the function (or intent) of the behavior is. Instead of asking, “Where did that come from?” ask, “What is the student communicating?”

Students with challenging behavior can learn to breathe in a moment of panic, say “I’m frustrated” instead of screaming, stifle a sexually inappropriate comment, and begin to think positively about themselves. It is our responsibility as educators to reach these students and provide the support and opportunity they need to successfully learn and achieve.

“The Behavior Code is truly a godsend. Concisely written and easy to read, this book offers a framework for creating successful behavioral plans. I predict that once teachers and principals begin applying the authors’ approach for understanding and changing problematic behavior, they’ll never look elsewhere for help again. Buy it, read it, use it, read it again and again—and pass it on!”

*-William S. Pollack, Harvard Medical School,
author of *Real Boys: Rescuing Our Sons
from the Myths of Boyhood**

Date: Wednesday, February 6, 2013

Time: 6:30pm – 8:30pm

Location: Federation for Children with Special Needs

Address: The Schrafft Building 529 Main St. Boston MA 02129

Phone: (800)-331-0688

SPACE IS VERY LIMITED

Please register as soon as possible.

Contact Emily (617) 399-8342 or rtsc@fcsn.org

Copies of “The Behavior Code” will be on sale during the seminar