

CURRICULUM VITAE

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Place of Birth: Boston, MA

Education:

1982 BA, English
Princeton University

1983 Postgraduate concentration, Science
Columbia University

1988 MD
Tufts University

Postdoctoral Training:

07/88-06/89 Intern in Pediatrics, Massachusetts General Hospital

07/89-06/92 Resident in Adult Psychiatry, Massachusetts General Hospital

07/92-06/95 Fellowship in Child and Adolescent Psychiatry, The Cambridge Hospital

Faculty Academic Appointments:

07/90-06/95 Clinical Fellow in Psychiatry, Harvard Medical School

07/96-11/01 Clinical Instructor in Psychiatry, Harvard Medical School

12/01-06/03 Instructor in Psychiatry, Harvard Medical School

07/03-05/12 Assistant Professor of Psychiatry, Harvard Medical School

06/12-06/16 Associate Professor of Psychiatry, Harvard Medical School

06/16- Associate Professor of Psychiatry, Part time, Harvard Medical School

Appointments at Hospitals/Affiliated Institutions:

12/95- Active Staff, Department of Psychiatry, Division of Child and Adolescent Psychiatry, Cambridge Health Alliance

Other Professional Positions:

1996-2003 Consultant to Cambridge Superintendent and Cambridge High School
2014-2019 Member, Professional Advisory Council, Dearborn Academy
2014-2015 Member, NAMI Mass School Mental Health Advisory
2016- Consultant to The Education Cooperative

Major Administrative Leadership Positions:

Local:

1996-2016 Mental Health Director, Teen Health Center, Cambridge Health Alliance
2000 Course Director, Special Education Symposium “Identification and Treatment of Asperger/Pervasive Developmental Disorder and OCD as it Pertains to the Classroom,” Cambridge Public Schools
2001-2016 Director of School-Based Programs, Department of Psychiatry, Division of Child and Adolescent Psychiatry, Cambridge Health Alliance
2004-2016 Course Director, “Frameworks for Understanding Child and Adolescent Development,” Department of Psychiatry, Cambridge Health Alliance
2004 Course Director, “Adolescent Self Destruction,” Harvard Medical School Continuing Medical Education Course
2004 Course Director, “The Meaning of Medication to Children and Adolescents,” Harvard Medical School CME Course
2005 Course Co-Director, “Being a Danger to Self or Others: The importance of assessing safety in children and adolescents in schools and in the community,” Harvard Medical School CME Course
2005 Course Co-Director, “Treating Posttraumatic Stress Disorders in Adolescents,” Harvard Medical School CME Course
2006-2007 Course Co-Director, “Treating Students K to 12: Clinicians and Educators Working Together,” Harvard Medical School CME Course
2008 Course Director, “Making Schools Safe: Understanding the Threat of Aggressive and Violent Behaviors,” Harvard Medical School CME Course
2009-2014 Course Co-Director, “Treating Students K to 12: Clinicians and Educators Working Together,” Harvard Medical School CME Course
2015- Course Co-Director, “School Mental Health: Treating Students K-12” Harvard Medical School CME Course
2016- Senior Consultant, Department of Psychiatry, Division of Child and Adolescent Psychiatry, Cambridge Health Alliance

Committee Service:

Local:

1998-2012 Member, Executive Committee of the Child Fellow Residency Training Committee, Cambridge Health Alliance
1999-2004 Member, Cambridge Hospital Faculty Committee on Strategic Plan for Child Psychiatry Residency Training
2001-2004 Chair, Cambridge Hospital Continuity of Care Committee
Cambridge Health Alliance
2004-2015 Member, Child Complex Care Review Committee, Cambridge Health Alliance

2011-2015 Member, Child Outpatient Leadership Team, Cambridge Health Alliance

Regional

2014- Member, Professional Advisory Council, Dearborn Academy

Professional Societies:

1995- American Academy of Child and Adolescent Psychiatry, Member
1997-2001 AACAP Work Group on Schools, Member
1997- Massachusetts Medical Society, Member
1998-2016 Society for Research on Adolescence, Member
1998-2006 American Psychiatric Association, Member
2007- American Psychiatric Association, Distinguished Fellow

Editorial Activities:

Ad hoc Reviewer:

2006 Reviewer, Journal of Pediatrics
2007 Reviewer, Journal of Community Psychology
2009 Reviewer, Pediatrics
2011 Reviewer, Journal of Adolescent Psychiatry
2014 Reviewer, Adolescent Psychiatry
2015 Reviewer, Journal of Threat Assessment and Management
2016 Reviewer, Journal of School Violence
2016 Reviewer, Journal of the American Academy of Child and Adolescent Psychiatry
2017 Reviewer, Journal of the American Academy of Child and Adolescent Psychiatry

Honors and Prizes:

2006-2017 Knowles Scholar, Harvard Freshman Seminar Program
2007- Distinguished Fellow, American Psychiatric Association
2008 Outstanding School-Based Health Center Supporter Award, Massachusetts Coalition of School-Based Health Centers
2011 Sidney Berman Award for the School-Based Study and Treatment of Learning Disorders and Mental Illness, American Academy of Child and Adolescent Psychiatry
2013 Art of Healing Award, Cambridge Health Alliance
2017 Exceptional Mentor Award, American Medical Women's Association

Report of Funded and Unfunded Projects

Funding Information:

Past Funding

1996-1997 PI, Orchard Foundation, Private foundation, \$15,000
Small Group Discussion Program Evaluation

The goal was to design an evaluation of high school advising program and provide a summary of the impact of the program to school committee, which showed efficacy of the program, allowed integration into the school's program, and gave results used to enhance the advising program.

- 1997-1998 Consultant, Children's Studies, Carnegie Foundation
Building Resiliency at Harvard: The Academic Advisory Program
My role was to provide consultation about community interventions that promote resiliency, to aid in analyzing how to provide the infrastructure that allowed for sustainability of interventions.
- 1997-1998 PI, Hirsh Family Foundation, Private foundation, \$100,000
A Model Advising Program Promoting Academic Success in High Schools
This grant was for development of an advising program (including: seeking to understand the gap in the literature of different pathways and trajectories of the advisor's role in shaping adolescent adjustment; developing appropriate interventions with adolescents to prevent psychopathology and foster resilience; professional development with teachers to strengthen positive relationships with students that promote educational success.) My role was to evaluate factors that strengthened positive relationships with students and staff in advising program.
- 1997-1998 PI, Roy A. Hunt Foundation, Private foundation, \$10,000
Evaluation of Advising Foundation Program
My role was to coordinate evaluation of advising program and to field test interventions in the high school that helped with adolescent academic engagement.
- 1997-1998 PI, William J. and Lia G. Poorvu Foundation, Private foundation, \$10,000
Advising Program Evaluation
My role was to design and analyze program evaluation.
- 2003-2007 Consultant, National Center on Minority Health and Health Disparities – P20MD000537
UPR/CHA Exploratory EXPORT Center: Bridging Communities
The mission of the UPR-CHA Exploratory Export Center is to generate and test interventions that can remedy service disparities in asthma and mental health for disadvantaged Latino and African Caribbean populations. I developed a pilot intervention with Cambridge public schools with the application of community based participatory research. My role was as liaison with educators and the Center for multicultural research to enhance assessment and delivery of services to immigrant students with challenging school behaviors.
- 2006-2008 Site PI (2006-2007), PI (2007-2008) NIDA/NIH 5K23DA018715-04 \$10,000/yr, \$20,000/yr
CBT Treatment for Post Traumatic Stress and Substance Use Disorders in Minority Youth
Site PI and then became PI for feasibility testing of a modified Cognitive Behavioral Therapy manual for minority youth. Goals include refining the

treatment manual and assessing the efficacy of a CBT intervention for PTSD with substance use disorder for multicultural youth and improving access with this evidence-based treatment in school-based health clinics.

- 2006-2011 Site PI, Katz Foundation, Private foundation, \$100,000
Reducing Stigma Associated with Emotional and Learning Disorders
Funding from a family grant for a qualitative investigation of children's experience with emotional disorders with direct interviews with parents, teachers and developing group activities with participating children. For three years I provided expertise to the CCAD (Center for Child and Adolescent Development) and conducted the student groups for a year in the community-based non-clinical school setting; I have developed a school-based curriculum for students with severe emotional behavioral disorders.

Report of Local Teaching and Training

Teaching of Students in Courses:

Emerson College

- 2011 Writing Memoirs.
Graduate students.
One session, 2hr

Boston University School of Medicine

- 2021 Educator, physician, and advocate: call for action
Human Behavior in Medicine
One session, 1.5hr

Harvard College

- 2006-2017 Freshman Seminar: Frameworks for Understanding Psychological Development, Disorder and Treatment: Learning through Literature and Research
First year Harvard College students
Twelve sessions annually, 2hr each
- 2009 Surviving Suicide
Harvard Extension School students
One lecture, 2hr
- 2012 The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students
Harvard Graduate School of Education
One lecture, 2hr

2019 Freshman Seminar: Frameworks for Understanding Psychological Development, Disorder and Treatment: Learning through Literature and Research
First year Harvard College students
Twelve sessions, 2hr each

Harvard Medical School

2005 ADHD and Depression
Harvard Medical School Integrated Clerkship students
One lecture, 1hr

2006 Personal Narrative and Professional Identity
Harvard Medical School Integrated Clerkship students
One lecture, 2hr

2006 Anatomy. Facilitator.
First-year medical students
One session, 3hr

2006 School Psychiatrist and Safety assessments
Harvard Medical School Psychiatry interest group, Boston
One session, 2hr

2008-2014 Patient-Doctor 1 (700 MJ). Small group leader.
Medical students.
One session annually, 3hr

2019- Medicine and Literature (PS745.6)
Harvard Medical School students
Eight sessions, 2 hrs each

Formal Teaching of Residents, Clinical Fellows, and Research Fellows (post-docs):

1997 Child and Adolescent Psychiatry in Urban High Schools: A primary prevention program
Harvard Consolidated Child Psychiatry
Single lecture.
Boston, MA

1999 School Based Interventions with Aggressive Urban Adolescents and Violence in Children, Adolescents and Families: Strategies for Prevention and Clinical Intervention.
Harvard Consolidated Child Psychiatry
Two lectures.
Boston, MA

2003- School Consultation Seminar

- Child psychiatry first-year fellows
Cambridge Health Alliance
Six lectures annually, 2hr
- 2004-2015 Frameworks for Understanding Child and Adolescent Development
Adult psychiatry (PGY 3) residents
Cambridge Health Alliance
Co-director and four lectures annually, year-long course meeting weekly for 1.5hr
- 2007- Writing Your Passion: Clinical Writing
Clinical Scholarship class for child psychiatry fellows
Cambridge Health Alliance
One lecture annually, 2hr
- 2009 Latency and Adolescent Development
Harvard Consolidated Child Psychiatry.
Two lectures
Boston, MA
- 2010 “Latency” and “Adolescent Development”
Harvard Consolidated Child Psychiatry.
Two lectures
Boston, MA
- 2010 In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother’s Suicide
Advanced Behavioral Medicine Seminar for psychology and social work fellows
and interns
Cambridge Health Alliance
One lecture, 2hr
- 2011 “Schools and What Child Psychiatrists Need to Know” and “Adolescent
Development”
Harvard Consolidated Child Psychiatry.
Two lectures
Boston, MA
- 2012 “Safety Assessments and Approaches to Responding to Bullying in Schools” and
“The Behavior Code: A Practical Guide to Understanding and Teaching the Most
Challenging Students”
Harvard Consolidated Child Psychiatry.
Two lectures
Boston, MA
- 2013 School Consultation
Harvard Consolidated Child Psychiatry Fellows
Two lectures, 1hr each
- 2014 School Consultation

- Harvard Consolidated Child Psychiatry Fellows
Two lectures, 1hr each
- 2014 Working with Self-Destructive Adolescents: How to Manage While Taking Care of Yourself
Cambridge Health Alliance Adult Psychiatry Residents
One lecture, 1hr
- 2015 School Consultation
Harvard Consolidated Child Psychiatry Fellows
Two lectures, 1hr each
- 2016 Families Left Behind
Cambridge Health Alliance Adult Psychiatry Residents
One lecture, 1hr
- 2016 School Consultation
Cambridge Health Alliance Adult Psychiatry Residents
One lecture, 1hr
- 2017 School Consultation
Harvard Consolidated Child Psychiatry Fellows
Two lectures, 1hr each
- 2018 How to Navigate Inappropriate Sexual Behaviors at School
Cambridge Health Alliance Psychiatry Residents
One lecture, 1 hr
- 2018 The Behavior Code
Cambridge Health Alliance Psychiatry Residents
Two lectures, 1 hr each
- 2018 Depression and Suicide
Cambridge Health Alliance Psychiatry Residents
One lecture, 1 hr
- 2018 Suicide Assessment in Children and Adolescents
Cambridge Health Alliance Psychiatry Residents
One lecture, 1 hr
- 2018 School-Based Safety/Threat Assessment
Cambridge Health Alliance Psychiatry Residents
One lecture, 1 hr
- 2018 Sexualized Behavior of Children and Adolescents in Schools
Cambridge Health Alliance Psychiatry Residents
One lecture, 1 hr

- 2019 School Consultation/Working with Traumatized Children/Safety and Threat Assessment in Schools
Harvard Consolidated Child Psychiatry Fellows
Two lectures, 1hr each
- 2019 School Consultation/Suicide Assessment with Adolescents/Safety and Threat Assessment in Schools
Cambridge Health Alliance Psychiatry Residents
Three lectures, 1hr each
- 2021 School Consultation
Harvard Consolidated Child Psychiatry Fellows
One 2hr lecture

Clinical Supervisory and Training Responsibilities:

- 1996-2000 Supervisor of child psychiatry fellows during rotation (four fellows per year)
Cambridge Health Alliance, Teen Health Center
Four hours per week
- 1996-2000 Supervisor of chief resident
Cambridge Health Alliance, Teen Health Center
One hour per week
- 1999-2003 Supervisor of adult psychiatry resident (1 resident per year)
Cambridge Health Alliance, Teen Health Center
One hour per week
- 2000- Supervisor of child psychiatry fellows during nine-month School Consultation rotation (five fellows per year)
Cambridge Health Alliance, Teen Health Center
Two hours per week

Formally Supervised Trainees

Selected List of Trainees and Junior Staff, not all-inclusive

- 1999-2004 Ayelet Barkai ,MD
Current: Faculty, CHA; Lecturer in Psychiatry, HMS; Faculty, Boston Psychoanalytic Society and Institute; Co-Clinical Director, Cambridge/Boston Chapter of A Home Within; Child, Adolescent, and Adult Psychiatrist in private practice, Cambridge, MA
Career stage: Early career child psychiatrist and first and second year child psychiatry fellow.
Mentoring role: individual supervisor involving weekly review of therapeutic progression of clinical cases, risk assessment and treatment planning. Writing for peer review coauthored manuscript, reviewed and co-presented regional day- long conference for educators.

Accomplishments: Co-authored article in *Adolescent Psychiatry*: “A Psychiatric Perspective on Narratives of Self-Reflection in Resilient Adolescents”

- 2004-2014 Nada Milosavljevic, MD
Current: Staff/Faculty, MGH; Clinical Instructor in Psychiatry, HMS; Founder and Director of the Integrative Health Program at MGH
Career stage: Child psychiatry fellow and early career child psychiatrist.
Mentoring role: individual supervisor involving weekly review of therapeutic progression of clinical cases, risk assessment and treatment planning. Writing for peer review co-authored manuscript, helped with mentoring of her work with Boston-area school clinics to provide alternative and complementary treatments for anxiety and stress conditions, coached her in early career as opportunities for Harvard CME presentations.
Accomplishments: Founder and Director of the Integrative Health Program at Massachusetts General Hospital (MGH); Coauthored article in *JAACAP*: “Case study: the internet as a developmental tool in an adolescent boy with psychosis.”
- 2006-2008 Margaret Benningfield, MD
Current: Child and Adolescent Psychiatrist and Assistant Professor, Departments of Psychiatry and Pediatrics, Vanderbilt University, Nashville, TN
Career stage: Child psychiatry fellow.
Mentoring role: Individual supervision for two years during child fellowship involving weekly review of therapeutic progression in schools and mentoring of her interest in school based consultation. Consulted regarding writing projects.
Accomplishments: Received NIDA-AACAP K12 Career Development award for project entitled “Neurobiology of Impulsivity, Risk Taking and Reward in Youth at Risk for Addiction”. Medical Director of Vanderbilt’s School-Based Mental Health Program. Elected to Vanderbilt’s Academy for Excellence in Education in 2016.
- 2007- Deborah Kulick, MD
Current: Private practice; Faculty, CHA; Instructor in Psychiatry, HMS.
Career stage: child psychiatry fellow and early career child psychiatrist.
Mentoring role: individual supervisor for two years during child fellowship involving weekly review of therapeutic progression of clinical cases. Seven years of mentoring and supervision after fellowship with high-risk cases and consulting about safety assessments. Coauthored peer reviewed article about pediatric psychopharmacology. Supported developing presentation for HMS CME course for school mental health. Supervised regarding leadership role in Child psychiatry and school consultation in the child psychiatry department at CHA.
Accomplishments: Previously Medical Director for School-Based Programs in Psychiatry at CHA. Co-authored article for *Psychology in the Schools*: “Psychotropic medications: An update for school psychologists.” Presented at Harvard School Mental Health CME Course, “What School Personnel Need to Know About Psychiatric Medications.” Co-authored chapter “Interfacing with the School System”.
- 2009-2010 Ruth Gerson, MD

Current: Senior Vice President for Mental Health Services, The New York Foundling; Clinical Associate Professor, Department of Child and Adolescent Psychiatry, NYU School of Medicine

Career stage: Adult psychiatry resident.

Mentoring role: weekly seminar for Dr. Gerson third year, and early career coauthored articles with Dr. Gerson and collaborated on submissions to AACAP national conferences.

Accomplishments: Co-authored article in Adolescent Psychiatry: “Cyber Cruelty: Understanding and Preventing the New Bullying.” Co-chaired session and presented at American Academy of Child and Adolescent Psychiatry, “Cyber Cruelty: Understanding Cyberbullying and Its Consequences.” Co-authored article in Journal of Adolescent Health: “Traumatic Stress and Posttraumatic Stress Disorder in Youth: Recent Research Findings on Clinical Impact, Assessment, and Treatment.” Author of book “Beyond PTSD: Helping and Healing Teens Exposed to Trauma.”

2008-2015 James Barrett, PhD

Current: Director of Clinical Support Services, Cambridge Police Department; Part-time Assistant Professor of Psychology, Harvard Medical School

Career stage: Staff Psychologist, CHA.

Mentoring role: supervised safety assessment evaluations, collaborated with police community intervention, mentored writing, coached in preparation for presentations at national conferences.

Accomplishments: Co-authored article in Adolescent Psychiatry: “Keeping it Real: Overcoming Resistance in Adolescent Males Mandated into Treatment”; Founder, Safety Net Police and Mental Health Collaboration. Co-Director of HMS School Mental Health Conference for two years.

2013-2015 Courtney McMickens, MD

Current: Child and Adolescent Psychiatrist, Novant Health

Career stage: First and second year child psychiatry fellow.

Mentoring role: individual supervisor for two years involving weekly review of therapeutic progression of clinical cases, risk assessment and treatment planning, second year elective working on qualitative research project on safety assessments.

Accomplishments: Co-authored and presented poster at Mysell Day. Co-authored chapter in *Child and Adolescent Psychiatric Clinics of North America* “Safety Assessment in Schools: Beyond Risk: The Role of Child Psychiatrists and Other Mental Health Professionals.” Co-presented at AACAP national meeting on safety assessments. Received Robert Wood Johnson Clinical Scholarship for 2015-2017. Co-authored article in *International Journal on Violence in Schools*.

2013-2015 Justine Wittenauer Welsh, MD

Current: Assistant Professor of Psychiatry and Behavioral Sciences, Emory School of Medicine, Atlanta, GA; Program Director, Emory Substance Abuse Treatment Services. PI, NIDA grant: *Evaluating the combination of the Adolescent Community Reinforcement Approach and medication-assisted treatment in young adults with severe opioid use disorder*. Member, Addiction

Article Assessment Continuing Certification Committee of the American Board of Psychiatry and Neurology. PI, IPA Collaboration with the CDC on Stigma and Medical Education.

Career stage: First and second year child psychiatry fellow.

Mentoring role: individual supervisor for two years involving weekly review of therapeutic progression of clinical cases, risk assessment and treatment planning, participated as teacher associate with my Harvard freshman seminar for second year of her fellowship, co-authored several articles together.

Accomplishments: Teaching Associate for my Harvard University Freshman Seminar: Frameworks for Understanding Psychological Development, Disorder and Treatment: Learning through Literature and Research. Co-authored articles for *Educational Leadership*: “Is this student safe at school? The Safety Assessment Model,” *JAACAP Connect*: “Risk Assessment of Students’ Online Behaviors: The Role of the Mental Health Consultant,” and *Classroom Management: An A-to-Z Guide*: “Adolescent Substance Use and Associated Problems.” Received Joint National Institute on Drug Abuse and American Academy of Child and Adolescent Psychiatry Research Award in 2014. Co-authored article in *Educational Leadership* and book chapter.

2018-

Meredith Gansner, MD

Current: Clinical instructor, CHA; Attending psychiatrist; CHA inpatient child psychiatry unit.

Career stage: Second year psychiatry resident.

Mentoring role: Writing mentor.

Accomplishments: Co-authored article in *Educational Leadership*, multiple articles for *Cognoscenti* by *WBUR*.

Formal Teaching of Peers (e.g., CME and other continuing education courses):

No presentations below were sponsored by outside entities

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|------|---|
| 1997 | Treating Adolescent Vulnerabilities. Adolescent Self-Harm Prevention and Treatment
Cambridge Hospital/Harvard Medical School CME Course
Moderator.
Boston, MA |
| 2004 | The Meaning of Medication to Children and Adolescents
Harvard Medical School CME Course entitled “Adolescent Self Destruction”
Single lecture.
Boston, MA |
| 2005 | Being a Danger to Self or Others: The importance of assessing safety in children and adolescents in schools and in the community, Treating Posttraumatic Stress Disorders in Adolescents
Harvard Medical School CME Course entitled “Adolescent Self Destruction”
Two lectures.
Boston, MA |

- 2006 Strategies for Overcoming Impasses: Lessons in Humility and Humor
Harvard Medical School CME Course entitled “Treating Students K to 12:
Clinicians and Educators Working Together”
Single lecture.
Boston, MA
- 2007 Course Director and Presenter, Controversies in Health: Finding our way.
Harvard Medical School CME Course entitled “Treating Students K to 12:
Clinicians and Educators Working Together”
Single lecture.
Boston, MA
- 2008 Course Director and Presenter, Making Schools Safe: Understanding the Threat of
Aggressive and Violent Behaviors
Harvard Medical School CME Course entitled “Treating Students K to 12:
Clinicians and Educators Working Together”
Single lecture.
Boston, MA
- 2009 Course Director and Presenter, Dispensing Medication - Dispensing
Controversies: Fact and Fiction on Child and Adolescent Psychopharmacology
Harvard Medical School CME Course entitled “Treating Students K to 12:
Clinicians and Educators Working Together”
Single lecture.
Boston, MA
- 2010 How to Stay a Passionate and Creative Educator
Harvard Medical School CME Course entitled “Treating Students K to 12:
Clinicians and Educators Working Together”
Single lecture.
Boston, MA
- 2011 Working with Adolescent Substance Abusers: How to Manage Them While
Taking Care of Yourself
Harvard Medical School CME Course entitled “Treating the Addictions”
Single lecture.
Boston, MA
- 2011 Publishing a Memoir: Navigating the Boundaries of Personal Clinical
and Public Relationships
Harvard Medical School CME Course entitled "Publishing Books, Memoirs
and Other Creative Nonfiction"
Boston, MA
- 2013 Real World Strategies for Working with Challenging Students
Harvard Medical School CME Course entitled “School Mental Health: Treating
Students K to 12”
Single lecture.

Boston, MA

- 2014 Staying Strong after Adversity: Learning from Marathon Monday
Harvard Medical School CME Course entitled “School Mental Health: Treating Students K to 12”
Single lecture.
Boston, MA
- 2015 Helping Struggling Students: Resiliency Strategies for Parents, Teachers, and Clinicians
Harvard Medical School CME Course entitled “School Mental Health: Treating Students K to 12”
Single lecture.
Boston, MA
- 2016 Picking up the Pieces: Working with Families Left Behind after a Suicide
Harvard Medical School
CME Course entitled “Self-Destructive Behavior”
Single lecture.
Boston, MA
- 2017 Keeping Students Safe at School: Understanding and Improving Safety Assessment
Harvard Medical School CME Course entitled “School Mental Health: Treating Students K to 12”
Single lecture.
Boston, MA
- 2021 Dancing with the Prolonged Pandemic Anxiety: How to Have the Tough Talks, Support your Students and Keep your Families Grounded
Harvard Medical School CME Course entitled “School Mental Health: Treating Students K to 12”
Single lecture.
Boston, MA

Local Invited Presentations:

No presentations below were sponsored by outside entities

- 1996 Psychiatry Grand Rounds
Evaluation of an Urban High School Program to Build Resilience
Boston Regional Medical Center/Cambridge Hospital
- 1997 Psychiatry Grand Rounds
Fight or Flight: Strengthening adolescent engagement in an urban high school: a primary prevention violence program
Massachusetts General Hospital

- 2003 Lecture
All You Wanted to Know About Psychiatric Diagnosis But Were Afraid to Ask:
Part I
Harvard Graduate School of Education, PAER (Program in After-school
Education and Research) Workshops
- 2005 Keynote Presentation
Prescription for Sanity: How to deal with pediatric aggression in 15 minutes.
Massachusetts General Hospital Pediatric Forum
- 2007 Presentation
Staying at the Table: Building Sustainable Community/Research Partnerships
UPR-CHA/Harvard EXPORT Center, San Juan, Puerto Rico
- 2007 Discussant, Psychiatry Grand Rounds
Conversion Disorder in an Adolescent.
Cambridge Health Alliance
- 2007 Co-presenter, Psychiatry Grand Rounds
The Teachable Moment: Image and Metaphor
Cambridge Health Alliance
- 2008 Panelist
Transforming Violence
Victim of Violence Program, Cambridge Health Alliance
- 2008 Discussant, Psychiatry Grand Rounds
Never to Lie is to Have No Lock on Your Door
Cambridge Health Alliance
- 2009 Psychiatry Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
Cambridge Health Alliance
- 2009 Psychiatry Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
Massachusetts General Hospital
- 2010 Pediatrics Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide,
Cambridge Health Alliance
- 2010 Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
McLean Hospital
- 2010 Lecture
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide.

Judge Baker Child Mental Health Forum

- 2010 Guest lecturer
Youth Depression. Panel entitled: Understanding Your Students Holistically:
Community Perspectives on Healthy Development
Urban Adolescent Development Course; Harvard Graduate School of Education
Teacher Education Program
- 2011 Psychiatry Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
Children's Hospital
- 2011 Lecture. Coming to Terms: Writing as a Means of Understanding
Harvard Graduate School of Education
- 2013 Lecture. Real World Strategies for Working with Challenging Students
Cambridge Youth Guidance Center, Cambridge, MA
- 2013 Lecture. Real World Strategies for Working with Students with Sexualized
Behavior
Cambridge Youth Guidance Center, Cambridge, MA
- 2013 Co-presenter, Schwartz Rounds
Cambridge Health Alliance, Cambridge MA
- 2014 Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
Harvard University Health Services
- 2015 Lecture for school-based social workers. Resiliency
Children's Hospital, Boston MA
- 2016 Performance
Regeneration
Initiative for Arts and Humanities at Harvard Medical School, Boston, MA
- 2016 Madeline S. Crivello MD Memorial Lecture
Regeneration
Mount Auburn Hospital, Cambridge, MA
- 2017 Lecture.
Safety Assessment
Working with NAMI and PPAL to Benefit our Schools and Communities
New England Council of Child and Adolescent Psychiatry, Waltham, MA
- 2017 Performance
Regeneration
Cambridge Health Alliance, Cambridge, MA

- 2017 Lecture.
Better Serving Our Children: School/Psychiatry Partnerships
Harvard Medical School Office for Diversity Inclusion and Community
Partnership's Leadership and Faculty Development Conference, Boston, MA
- 2019 Grand Rounds.
Resilience
Boston University School of Medicine, Boston, MA
- 2021 Grand Rounds.
"Taking Care of *All* of our Children: Addressing Harsh Realities and Cultivating
Hope"
Boston University School of Medicine, Boston, MA

Report of Regional, National, and International Invited Teaching and Presentations

No presentations below were sponsored by outside entities

Regional

- 1996 Lecture
How Can Psychiatry Encourage Hope for Adolescents? A Primary Prevention
Program in an Urban High School.
New England Council of Child and Adolescent Psychiatry, Belmont, MA
- 1999 Keynote speaker
Missing the Mark—Responding to School Violence.
Massachusetts Medical Society: Youth Violence Physician's Round Table,
Waltham, MA
- 2000 Lecture
Mental Health Services
Massachusetts Medical Society: Violence Prevention: New Approaches for
Clinical Application, Waltham, MA
- 2000 Guest lecturer, two sessions
Adolescents and Schools.
Adolescent Development Course for pre-doctoral psychology students
Tufts University Department of Education
- 2001 Keynote speaker, three lectures
Missing the Mark: School Violence; Identifying Students at Risk: Increasing the
Safety Net; Adolescent Depression and Suicide; School violence and the
clinician's assessment of violent children
MacNamee Memorial Day Conference, Dartmouth, NH
- 2001 Lecture
Risk-Taking with Adolescent Girls
University of Massachusetts Boston, Psychology Department, Boston, MA

- 2001 Lecture
Adolescent Suicide: Improving the Safety Net
Family Loss Project and Massachusetts School of Professional Psychology,
Boston, MA
- 2002 Lecture
Depression and Suicide in Children and Adolescents – Intervening on the front
lines
Annual Meeting Department of Public Health, Framingham, MA
- 2002 Lecture
Assessing Violent and Aggressive Children in the School Context
Annual Meeting Department of Public Health, Framingham, MA
- 2004 Lecture
Bipolar and Attention Deficit Disorders
Boston University/Chelsea Public Schools Partnership, Pupil Personnel Special
Education Series, Chelsea, MA
- 2004 Lecture
Post Traumatic Stress Disorder and Oppositional Defiant Disorder
Boston University/Chelsea Public Schools Partnership, Pupil Personnel Special
Education Series, Chelsea, MA
- 2005 Lecture
Mad, Bad, or Sad: Understanding our children
Commonwealth of Massachusetts Mental Health Legal Advisors Committee,
Boston, MA
- 2005 Lecture
Suicide Prevention: Providing Sanctuary for Adolescents in Crisis
Massachusetts Department of Mental Health Annual Suicide Prevention
Conference, Tewksbury, MA
- 2006 Grand Rounds
The Romance of Risk-Taking with Adolescents
Somerville Mental Health Center
Somerville, MA
- 2006 Lecture
Lost in the Black Box: Controversies in Treating Children
Massachusetts Department of Public Health Annual Suicide Prevention
Conference, Sturbridge, MA
- 2006 Keynote speaker
From Zero to a Hundred in a Split Second: Survival 101 with Aggressive Students
MA Chapter of the National Association of School Social Work, Worcester, MA

- 2006 Lecture
Children and Medication: Making Clinical Sense of the Controversies
Massachusetts Chapter of the National Association of School Social Work,
Worcester, MA
- 2007-2009 Guest lecture, two sessions each year
Topics including Use of Safety Assessments; Clinician Self-Reflection and the
Power of Narrative
Children at Risk and the Persons Who Serve Them course
Boston University
- 2008 Joseph Penn Invited Lecture
Giving it our Best Shot: Working with Schools to Care for Depressed or
Aggressive Students
Massachusetts Chapter of the American Academy of Pediatrics, Waltham, MA
- 2009 Lecture
Telling the Story: A Child Psychiatrist Explores the Mystery of Her Mother's
Death
Commonwealth of Massachusetts Department of Public Health Annual
Conference: Connecting Communities, Sustaining Hope, Saving Lives: Suicide
Prevention Across the Lifespan, Marlborough, MA
- 2009 Richard Selzer Lecture
The Role of Narrative And Reflection In Dealing with Tragedy
Yale University Medical School Humanities in Medicine Lecture Series, New
Haven, CT
- 2009 Keynote speaker
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide.
Massachusetts Coalition of School-Based Health Centers Workshop, Worcester,
MA
- 2009 Lecture for Class of 2013 White Coat Ceremony
The Power of Reflection
Tufts University School of Medicine, Boston, MA
- 2009 Lecture
Why Be a Child Psychiatrist
Tufts University School of Medicine Psychiatry Interest Group, Boston, MA
- 2009 Lecture
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
New York University Counseling Forum, New York, NY
- 2009 Lecture
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide

New England Council of Child & Adolescent Psychiatry, Boston, MA

- 2010 Psychiatry Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
University of Massachusetts Medical School, Worcester, MA
- 2010 Psychiatry Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
Tufts Medical School, Boston, MA
- 2010 Lecture
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
Webster Place Lecture Series, Brookline Community Mental Health Center,
Brookline, MA
- 2010 Lecture
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
Massachusetts Psychiatric Society, Boston, MA
- 2010 Lecture
"In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's
Suicide"
Appalachian Mountain Teen Project, Wolfeboro, NH
- 2012 Presentation
On Bullying
Boston Psychoanalytic Society and Institute, Boston, MA
- 2012 Panel Presentation
Launching & Sustaining a Career: Forging Connections Among Residents, Early,
Mid-Career, and Senior Child & Adolescent Psychiatrist
New England Council of Child & Adolescent Psychiatry, Waltham, MA
- 2012 Guest lecture
"The Behavior Code: A Practical Guide to Understanding and Teaching the Most
Challenging Students"
Children at Risk and the Persons Who Serve Them course
Boston University
- 2013 Lecture. Real World Strategies for Working with Challenging Students
Walker Trieschman Institute of Research & Training Distinguished Author Series,
Needham, MA
- 2013 Lecture. "The Behavior Code: A Practical Guide to Understanding and Teaching
the Most Challenging Students"
Massachusetts Continuing Legal Education, School Law Conference, Boston, MA
- 2013 Psychiatry Grand Rounds. "The Behavior Code: Empowering Clinicians to Foster

Positive Change in the Classroom”
Brown University, Providence, RI

- 2013 Keynote lecture. “Accepting the Challenge: Understanding and Educating Students with Behavioral, Attentional and Emotional Learning Needs”
Massachusetts Administrators of Special Education, Worcester, MA
- 2013 Presentation entitled “From Child Trauma to Childhood Strength”
Lesley University Child Homelessness Conversation, Cambridge, MA
- 2014 Grand Rounds. “The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students”
Maine Medical Center, Portland, ME
- 2014 Lecture. “Working with Self-Destructive Adolescents: How to Manage Them While Taking Care of Yourself”
“How Young People Succeed: The Art & the Science” conference, Danbury, CT
- 2014 Keynote Lecture. “From Childhood Trauma to Childhood Strength”
Youth At Risk conference, Beverly, MA
- 2014 Workshop. “School Safety Assessments”
Youth At Risk conference, Beverly, MA
- 2017 Lecture. “How to Navigate Inappropriate Sexual Behaviors in School.”
Boston Children’s Hospital Neighborhood Partnerships, Boston, MA
- 2019 Psychiatry Grand Rounds. “Keeping Our Schools Safe: What You Should Know About Safety Assessment”
Boston University School of Medicine, Boston, MA
- 2020 Two lectures. “Dancing with prolonged anxiety of the pandemic: how to have the tough talks, support students and families and stay grounded”
Harvard Psychiatry Residency Day, Boston, MA

National

- 1995 Lecture
Adolescence and Popular Culture.
American Academy of Child and Adolescent Psychiatry Annual Meeting, New Orleans, LA
- 1997 Lecture
Collaborative Primary Prevention for Adolescents
American Psychiatric Association Annual Meeting, San Diego, CA
- 1998 Lecture
Advising: The Magic Match
American Academy of Child and Adolescent Psychiatry Annual Meeting, Los

Angeles, CA

- 2000 Lecture
An Advising Program in a Large Urban High School: The Magic Match
Center for School Mental Health Assistance, Annual National Conference on
Advancing School-Based Mental Health Programs, Atlanta, GA
- 2000 Lecture
Practical Approaches to Developing a School Based Mental Health Program
American Academy of Child and Adolescent Psychiatry Annual Meeting, New
York, NY
- 2000 Symposium Chair
Missing the Mark: Theory and Practice in Response to School Violence
American Academy of Child and Adolescent Psychiatry Annual Meeting, New
York, NY
- 2000 Lecture, Symposium Chair
Advising – Building a Safety Net.
American Academy of Child and Adolescent Psychiatry, New York, NY
- 2002 Lecture, Symposium Chair
Foundations of School Consultation
American Academy of Child and Adolescent Psychiatry symposium, San
Francisco, CA
- 2003 Lecture, Symposium Chair
Aggression in Children.
American Academy of Child and Adolescent Psychiatry Annual Meeting, Miami,
FL
- 2003 Lecture
Threat Assessment in the School Setting.
American Academy of Child and Adolescent Psychiatry Annual Meeting, Miami,
FL
- 2006 Panel Facilitator
Community Engagement and Partnership: New Directions in Mental Health
Services Research
RAND and NIMH Centers for Health Services Research, Arlington, VA
- 2007 Lecture
Mentoring and High-Risk Youth: Is it Always Appropriate?
Research and Policy Council Mentoring Organization, Alexandria, VA
- 2007 Keynote Speaker (full day)
Children and Medication: Making Clinical Sense of the Controversies
Archdiocese of New York Drug Abuse Prevention Program, New York, NY

- 2009 Lecture
School and Community Consultation.
Session for the Oral Exams: 34th Annual Review Course in Child and Adolescent
Psychiatry and Training, Boston, MA
- 2010 Lecture
After a Parent's Suicide: Children's Grief and Healing
American Psychiatric Association Annual Meeting, New Orleans, LA
- 2010 Media Workshop Chair
Boy, Interrupted
American Psychiatric Association Annual Meeting, New Orleans, LA
- 2010 Keynote Speaker
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
Colorado Injury Control Research Center, Bridging the Divide: Suicide
Awareness and Prevention Summit, Fort Collins, CO
- 2010 Workshop Presenter
Nurturing Inspiration After Loss
Colorado Injury Control Research Center, Bridging the Divide: Suicide
Awareness and Prevention Summit, Fort Collins, CO
- 2010 Lecture
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide.
American Association of Suicidology Annual Meeting, Orlando, FL
- 2010 Lecture
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
Association for Death Education and Counseling Annual Meeting, Kansas City,
MO
- 2010 Laressa Gribbons Memorial Lecture and Psychiatry Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
University of Florida, Gainesville, FL
- 2010 Lecture
After a Suicide: Comforting Bereaved Children
National Organization for People of Color Against Suicide, Boston, MA
- 2010 Lecture
Intimate Partner Violence and the Media – Domestic Violence: In Her Wake, A
Narrative
Association for Psychological Science Annual Meeting, Boston, MA
- 2010 Workshop Chair and Presenter
After a Suicide: Helping the Surviving Children Heal

- American Academy of Child and Adolescent Psychiatry Annual Meeting, New York, NY
- 2010 Lecture
Divorce, Custody and Suicide: Protecting our Clients
The Association of Family and Conciliation Courts, Ninth Symposium on Child Custody Evaluations, Cambridge, MA
- 2010 Panel Chair
Bullies, Targets, and “Frenemies”: Understanding and Preventing Bullying and Cyberbullying
American Academy of Child and Adolescent Psychiatry Annual Meeting, New York, NY
- 2010 Psychiatry Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother’s Suicide
Children’s National Medical Center, Washington, DC
- 2011 Lecture
Surviving Loss in High Conflict Divorce: Legal and Psychological Protection
Association of Family and Conciliation Courts, Boston, MA
- 2011 Honors Presentation
Improving the Odds for Children's Safety In Schools: Lessons Learned
American Academy of Child and Adolescent Psychiatry and Canadian Academy of Child and Adolescent Psychiatry Joint Annual Meeting, Toronto, Canada
- 2011 Psychiatry Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother’s Suicide
Queens Hospital, New York, NY
- 2011 Psychiatry Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother’s Suicide
Montefiore Medical Center, New York, NY
- 2011 Psychiatry Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother’s Suicide
SUNY Downstate Medical Center, New York, NY
- 2012 Psychiatry Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother’s Suicide
New York University, New York, NY
- 2012 Resident Conference
The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students
New York University, New York, NY

- 2012 Workshop
Empowering Clinicians to Foster Positive Change in the Classroom
American Academy of Child and Adolescent Psychiatry Annual Meeting, San Francisco, CA
- 2012 Workshop
Writing about Patients: Benefits, Complications, and Connections of Sharing Their Stories
American Academy of Child and Adolescent Psychiatry Annual Meeting, San Francisco, CA
- 2012 Lecture
Adolescent Risk-Taking Behaviors: Teaching Communities and Engaging the High Risk Adolescent
American Academy of Child and Adolescent Psychiatry Annual Meeting, San Francisco, CA
- 2012 Workshop
The Behavior Code: Practical Tips for Understanding and Teaching the Most Challenging Students
Learning Forward Conference, Boston, MA
- 2013 Lecture
Improving the Odds for Children's Safety In Schools: Lessons Learned
New Jersey Council of Child and Adolescent Psychiatry, Newark, NJ
- 2013 Psychiatry Grand Rounds
Children of Suicide: In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
Lincoln Hospital, New York, NY
- 2013 Grand Rounds
In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide
St. Luke's Roosevelt Hospital Center, New York, NY
- 2013 Lecture
Working with Suicidal Teens: Approach, Connection, Fluidity, and Collaboration with Parent and Teen
Aeschi West: Basic Principles in Working with Suicidal Patients, Vail, CO
- 2013 Keynote Lecture
In Her Wake: A Child Psychiatrist Explores the Impact of Her Mother's Life and Suicide
Aeschi West: Basic Principles in Working with Suicidal Patients, Vail, CO
- 2013 Lecture
Sutton's Law and School-Based Mental Health Services, presented as part of: Life Members Wisdom Clinical Perspectives: Plays Well with Others vs. My Way or

- the Highway: The Revolutionary Evolution of Child & Adolescent Psychiatry Linkages with Pediatrics and With Schools
American Academy of Child and Adolescent Psychiatry Annual Meeting, Orlando, FL
- 2013 Lecture
Shadows of Virginia Tech and “Dagging” in Middle School, presented as part of "Impossible" at School: Consulting on Violent, Disruptive, and Highly Unusual Kids
American Academy of Child and Adolescent Psychiatry Annual Meeting, Orlando, FL
- 2013 Distinguished Speaker: Finding My Way: Lessons Learned
“Inspiration for Success” Breakfast for Medical Students and Residents
American Academy of Child and Adolescent Psychiatry Annual Meeting, Orlando, FL
- 2013 Plenary Session
The Behavior Code: Practical Strategies for Working with Challenging Students
Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)
Annual International Conference on ADHD, Crystal City, VA
- 2014 Lecture
A Child Psychiatrist’s View of Her Mother’s Suicide
The Problem of Suicide: Rediscovering Hope, The First Annual John M. Oldham
National Mental Health Symposium, Houston, TX
- 2014 Lecture
Protecting Students, Protecting Teachers, presented as part of "Impossible at School, Part 2: Consulting on Violent, Disruptive, and Highly Unusual Kids”
American Academy of Child and Adolescent Psychiatry Annual Meeting, San Diego, CA
- 2014 Discussant
Is This Student Safe to Return to School?: The Child & Adolescent Psychiatrist's Role in Threat Assessments for Students at Risk for Violence
American Academy of Child and Adolescent Psychiatry Annual Meeting, San Diego, CA
- 2015 Lecture
Safety Assessment in Schools: Beyond Risk – The Role of Child Psychiatrists and Other Mental Health Professionals
Northeast Ohio Society of Child and Adolescent Psychiatry, Cleveland, OH
- 2016 Lecture (3hrs)
School Consultation
Cleveland Clinic Psychiatry Fellows
Cleveland Clinic, OH

- 2016 Psychiatry Grand Rounds
How Suicide Impacts Children
Cleveland Clinic, Cleveland, OH
- 2016 Lecture
Safety Assessments
Cleveland Clinic Psychiatry Fellows
Cleveland Clinic, Cleveland, OH
- 2016 Discussion (2hrs)
In Her Wake
Cleveland Clinic Psychiatry Fellows, Cleveland, OH
- 2017 Workshop (full day)
The Behavior Code: Understanding and Teaching the Most Challenging Students
Rehab Seminars' 2017 General & Special Education Conference, Seattle, WA
- 2018 Lecture
The Behavior Code: Understanding and Teaching Challenging Children Without
Burnout
Learning and the Brain: Educating Mindful Minds, New York, NY
- 2018 Workshop (full day)
The Behavior Code: Understanding and Teaching the Most Challenging Students
Rehab Seminars' 2018 General & Special Education Conference, San Diego, CA
- 2018 Workshop (full day)
The Behavior Code: Focus on Case Studies, Communication, and Resilience-
Rehab Seminars' 2018 General & Special Education Conference, San Diego, CA
- 2019 Presentations/Performances (2)
When a Doctor Becomes a Patient
Osler Society Humanities in Medicine Program, Zucker School of Medicine at
Hofstra, Hempstead, NY
- 2019 Presentation
"Making Meaning: Creativity and the Physician-Patient Relationship" as part of
the Clinical Perspectives presentation Life Members' Wisdom Clinical
Perspectives: Four Unique Perspectives on the Physician-Patient Relationship in
Child Psychiatry
American Academy of Child and Adolescent Psychiatry Annual Meeting,
Chicago, IL
- 2019 Presentation
"Strategies for School Avoidance in Elementary School Students" as part of
the Clinical Perspectives presentation Get Them in the Door: Updates on the

Assessment and Treatment of School Refusal
American Academy of Child and Adolescent Psychiatry Annual Meeting,
Chicago, IL

- 2019 Presentation
“Family is the Best Medicine: Strengthening Family Therapy Skills to Support Children in Crisis”
American Academy of Child and Adolescent Psychiatry Annual Meeting,
Chicago, IL
- 2020 Presentation
“Impulsive Behavior or Legitimate Warning?: Preventing, Assessing, and Responding to Student Threats”
American Academy of Child and Adolescent Psychiatry Annual Meeting,
Virtual
- 2020 Presentation
“Family is the Best Medicine: Strengthening Family Therapy Skills to Support Children in Crisis”
American Academy of Child and Adolescent Psychiatry Annual Meeting,
Virtual
- 2020 Presentation
“Engaging Students and Supporting Educators in Schools: Learning through Case Discussion”
American Academy of Child and Adolescent Psychiatry Annual Meeting,
Virtual
- 2020 Grand Rounds
“Keeping Our Schools Safe: A Safety Assessment Approach”
Rady Children’s Hospital, San Diego, CA

International

- 2014 Lecture
The Behavior Code: Understanding and Teaching the Most Challenging Students
University of Zielona Gora, Poland
- 2014 Lecture
The Behavior Code: Understanding and Teaching the Most Challenging Students
University of Zielona Gora, Poland
Kielce University, Poland
- 2014 Training for psychologists
The Behavior Code: Understanding and Teaching the Most Challenging Students
Starachowice, Poland
- 2015 Lecture
“Is This Student Safe to Return to School?”: Child & Adolescent Psychiatrists’

and Psychologists' Roles in Threat Assessments for Students at Risk for Violence
American Society of Adolescent Psychiatry and International Society for
Adolescent Psychiatry and Psychology Joint Meeting, New York, NY

2018 Lecture
Is This Student Safe to Return? A Comprehensive School Safety Assessment
Approach
7th Annual World Conference on Violence in Schools and Public Policy & 7th
Biennial CQJDC Conference, Quebec, Canada

Report of Clinical Activities and Innovations

Current Licensure and Certification:

1988-present Massachusetts Medical License
1994-present Board Certified Adult Psychiatrist (recertified in 2013)
1996-present Board Certified Child and Adolescent Psychiatrist (recertified in 2013)

Practice Activities:

1993-2016 Psychiatry. Outpatient clinic
Teen Health Center, Cambridge Health Alliance

1997-present Psychiatry. Private practice
Cambridge, MA
Currently eight hours average per week.

2002-2016 Safety evaluations and psychiatric consultation.
Director of School Programs, Cambridge Health Alliance
Twenty hours per week.

2016- Psychiatric consultation and school consultation
Senior Consultant, Cambridge Health Alliance
Eight hours per week

Clinical Innovations:

Advising Program

Created a high school advising program in which teachers volunteer to meet weekly with groups of 12 students, going far beyond the traditional guidance program by strengthening relationships and providing knowledge to students about how to negotiate within the high school, linking them to extra curricular activities, helping them with course selection, time budget, and follow up with homework assignments. The creation of the program focuses on strengthening relationships by building a "home base" and examining the infrastructure necessary to sustain staff commitment to the program. The program has received local and national recognition, with many school systems asking for assistance in development of their own programs, and student evaluations show that they find it supportive and helpful in meeting their academic goals.

Safety Assessments

Developed a model for conducting safety assessments with adolescents who are aggressive in school, and many have experienced trauma or have an untreated psychiatric disorder. The assessment includes in-person interviews with teachers and administrators and home visits when appropriate, and results in active coordination for access to needed services and education to families about clinical options. I have presented this model at professional conferences, to school systems, and have trained many child psychiatrists and educators to perform these assessments.

Report of Teaching and Education Innovations

“Frameworks for Understanding Child and Adolescent Development” Curriculum for Adult Psychiatry Residents

Developed and taught a year-long course on normal and abnormal child development for adult psychiatry residents. The curriculum was selected as a model curriculum in 2013 by the American Association of Directors of Psychiatric Residency Training. The curriculum, refined over eight years, brings together dynamic lecturers and pertinent readings to provide the residents with both a conceptual overview of development and specific information and strategies they need to improve their practice with adults and families. The course exposes adult residents to critical information including how to assess family functioning, strengths, and vulnerabilities, normal and atypical child development, diagnostic formulation in children and adolescents, and differential diagnosis and assessment of suicidality in children and adolescents.

School Consultation Rotation Program

Developed a ten-month school consultation rotation for child psychiatry fellows to teach them the necessary skills to provide assessments and consultations in schools. Skills for special education advocacy and school consultation are taught through a case-based model and review of assessments. The fellows are trained in how to communicate effectively with educators and provide professional development that enhances teachers’ efficacy with students. This rotation has been referred to as a “cutting-edge paradigm shift,” as child psychiatry programs generally provide little guidance in school consultation.

Harvard Freshman Seminar: “Finding Connections: Perspectives on Psychological Development and Mental Illness”

The innovative Freshman Seminar program for Harvard undergraduates exposes first year students to a unique learning experience through close interaction with senior faculty. This small group freshman seminar introduces students to a number of topics relating to psychological and mental illness early in their college careers. The seminar combines medical readings that provide practical knowledge, narrative readings to understand how patients experience the meaning of illness and how development-related mental illness is portrayed in the press, and discussions with visiting speakers who are living with mental illness. Understanding how conditions such as autism, depression, and loss are described in both clinical research and literature helps students appreciate the biological vulnerabilities and relational patterns that may disrupt human connections. Freshmen facilitate and create final projects as varied as research projects, dance performances, and creative essays.

The Behavior Code

The Behavior Code bridges the worlds of education and mental health, addressing a gap in teacher training and providing critical tools to enhance teacher effectiveness in meeting the needs of challenging students. The book *The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students* distills the combined clinical and practical experience of Dr. Rappaport and behavioral specialist Jessica Minahan to enhance educators' understanding of the underlying psychiatric difficulties related to students' challenging behavior and to generate practical tips and concrete strategies to help turn a classroom around. Laying out a new framework for working with challenging students, the book uses case examples of students with oppositional, depressed, anxious or provocative behavior. Dr. Rappaport and Ms. Minahan have presented to thousands of educators around the country and abroad since the publication of the book to further disseminate this framework for working with students. Ms. Minahan published a follow-up book, *The Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors*, which provides additional guidance for teachers to understand and practice the components of this innovative framework.

Report of Education of Patients and Service to the Community

No activities below were sponsored by outside entities.

Memberships

- | | |
|-----------|--|
| 1999-2000 | Member, Interdisciplinary research team of Harvard Children's Studies
Integrated research and practice around resiliency |
| 1999-2001 | Member, Health of the City Committee (Cambridge, MA) |
| 1999-2004 | Member, Acute Response Team, Cambridge Public Schools |
| 2006 | Member, Executive Committee for the Mental Health Component of the
Massachusetts Attorney General's Safe Schools Initiative |
| 2007 | Member, Cambridge Violence Task Force |

Presentations

Local/Regional

- | | |
|------|--|
| 1999 | Training and facilitation at retreat entitled "Adolescent Healthy Choices" and two
follow-up sessions
Fenway High School, Boston MA. |
| 2000 | Three-month weekly training course/seminar entitled "Change, Stability, and
Renewal"
Cambridge Public Schools, Cambridge, MA |
| 2000 | Lecture entitled "Psychopharmacology and Students"
Charter Schools Massachusetts Regional Conference, Boston, MA |

- 2001 Lecture entitled “Adolescent Depression and Suicide Prevention”
American Foundation for Suicide Prevention, Brockton, MA
- 2001 Keynote lecture entitled “All you wanted to know about medications and were
afraid to ask”
Cambridge Public Schools, Cambridge, MA
- 2003 Lecture entitled “Understanding our students – Differential diagnosis”
Chelsea School District, Chelsea, MA
- 2004 Lecture entitled “Differential Diagnosis: Understanding the Needs of Students in
Distress”
Chelsea Collaborative, Chelsea, MA
- 2006 Mental Health Services for Boston Public School Students. Presentation
Boston City Council, Boston MA
- 2006 Lecture entitled “Is It a Bad Day or Is It Something Worse? Learning and
understanding the signs and symptoms of mental health difficulties”
Newton Public Schools and Project Interface, Newton, MA
- 2006 Lecture entitled “Psychopharm Update: Controversies in Child Psychiatry”
Newton Public Schools and Project Interface, Newton, MA
- 2007 Panel presentation entitled “Myths and Realities: the Academic, Extracurricular,
and Social Lives of Students in their First Year”
Harvard College, Cambridge MA
- 2007 Full day presentation entitled “Finding our way: How to Make a Difference with
Children Who are Mad, Bad, or Sad”
Waltham Public Schools, Waltham, MA
- 2008 Presentation entitled “Prescription for Safety: Helping Teens and Schools”
National Alliance on Mental Illness (NAMI) Cambridge-Middlesex, Cambridge,
MA
- 2009 Keynote presentation entitled “A Saving Grace: School-Parent-Student
Partnership”
Dearborn Academy, Arlington, MA
- 2009 Three keynote presentations to teachers, parents and clinicians entitled
“Responding to Teen Depression: What Parents, Schools, and Communities Can
Do Together”
Appalachian Mountain Teen Project, Wolfeboro, NH
- 2009 Presentation entitled “Separation and Closeness: Heading off to College” to
audience of parents of first-year Harvard students

Harvard College, Cambridge MA

- 2009 Presentation at local NAMI meeting entitled “In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother’s Suicide”
National Alliance on Mental Illness (NAMI) Cambridge-Middlesex, Cambridge MA
- 2009 Presentation entitled “Integrating Loss – Understanding the Impact of Loss Over Time” as part of the Making Connections: Promoting Positive Mental Health series
Somerville Committee on Suicide Prevention and Mental Health, Somerville MA
- 2010 Two different presentations to teachers and parents on “In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother’s Suicide”
Appalachian Mountain Teen Project, Wolfeboro, NH
- 2010 Presentation to Harvard community entitled “Power of Reflection”, arranged by Harvard University Center for Wellness as part of Speak Out! Mental Health Awareness Week
Harvard University, Cambridge MA
- 2010 Keynote presentation entitled “Understanding, Supporting and Coping with Loss” and facilitation of community discussion following a student suicide
Concord-Carlisle Regional High School, Concord, MA
- 2012 Presentation entitled “The Behavior Code: Practical Tips for Understanding and Teaching the Most Challenging Students”
Dearborn Academy Annual Meeting, Cambridge, MA
- 2012 Lecture entitled “The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students”
Everett Public Schools, Everett, MA
- 2012 Webinar entitled “The Behavior Code: Practical Tips for Understanding and Teaching the Most Challenging Students”
Harvard Graduate School of Education Principals’ Center, Cambridge, MA
- 2012 Presentation entitled “Be a Behavior Detective: Practical Strategies for Understanding and Teaching the Most Challenging Students”
Cambridge Public Library, Cambridge, MA
- 2012 Presentation entitled “The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students”
Depression and Bipolar Support Alliance of Boston, Belmont, MA
- 2012 Presentation entitled “Linking Bullying and Oppositional Kids”
Gifford School, Weston, MA

- 2012 Presentation entitled “The Behavior Code: Providing Support to High School Students with Challenging Behaviors
Cambridge High School Extension Program, Cambridge, MA
- 2013 Webinar presentation entitled “I Didn’t Mean to...: The Student with Sexualized Behavior”
Federation for Children with Special Needs, Boston, MA
- 2013 Presentation entitled “The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students”
Federation for Children with Special Needs, Boston, MA
- 2013 Presentation entitled “Children and Trauma: What We Need to Know”
Cambridge Police Department, Cambridge, MA
- 2013 Presentation entitled “The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students”
Carlisle Public Schools, Carlisle, MA
- 2013 Presentation entitled “The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students”
The Education Cooperative, Dedham, MA
- 2013 Presentation entitled “Lessons Learned: Resiliency in our Community”
ACEs Too High, Creating a Resilient Cambridge, Cambridge, MA
- 2014 Presentation entitled “Depression and Suicide”
Lincoln-Sudbury Public Schools, Sudbury, MA
- 2014 Presentation entitled “Follow-Up: The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students”
Carlisle Public Schools, Carlisle, MA
- 2014 Presentation entitled “School Avoidance”
Lincoln-Sudbury Public Schools, Sudbury, MA
- 2014 Co-facilitator for Presentation entitled “Understanding Self-Injury”
Newton North High School, Newton, MA
- 2014 Presentation for parents entitled “Caring for All Our Kids: The Behavior Code”
Carlisle Public Schools, Carlisle, MA
- 2014 Presentation entitled “The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students”
Northshore Education Consortium, Beverly, MA
- 2014 Presentation entitled “What Parents Can Do to Help Children Become Emotionally Resilient”

- Parent University, Danbury, CT
- 2014 Presentation entitled “School Avoidance”
Lincoln-Sudbury Public Schools, Sudbury, MA
- 2014 Presentation entitled “PTSD/Anxiety”
Lincoln-Sudbury Public Schools, Sudbury, MA
- 2014 Presentation entitled “School Avoidance”
The Education Cooperative, Dedham, MA
- 2014 Webinar entitled “Teen Depression”
Families for Depression Awareness, Waltham, MA
- 2014 Presentation entitled “School Avoidance: Getting the Student in the Door”
Hopkinton Public Schools, Hopkinton, MA
- 2016 Presentation as part of “Breakfast for Hope”
Samaritans, Boston, MA
- 2016 Presentation entitled “Journey of Healing”
Embracing Survivorship, Mount Auburn Hospital, Cambridge, MA
- 2016 Performances of “Regeneration”
Mount Auburn Cemetery, Cambridge, MA
- 2016 Performance of “Regeneration”
Irvington Town Hall Theater, Irvington, NY
- 2017 Presentation entitled “Optimal Frustration: Strategies for Parents and Teenagers to Stay in the Game and Thrive”
Lincoln-Sudbury Public Schools, Sudbury, MA
- 2017 Presentation entitled “Safety Assessments”
Medford Public Schools, Medford, MA
- 2017 Presentation entitled “Traumatized Students: Teacher Strategies for Co-regulation and Learned Security”
Melrose Public Schools, Melrose, MA
- 2017 Performance of “Regeneration”
Public Health Week, Somerville Public Library, Somerville, MA
- 2017 Performance of “Regeneration”
Harvard ARTS FIRST Festival, Cambridge, MA
- 2017 Performance of “Regeneration”
Winsor School, Boston, MA

- 2017 Performance of “Regeneration”
Phantom Theater, Warren, VT
- 2017 Performance of “Regeneration”
Mount Auburn Cemetery, Cambridge, MA
- 2017 Performances of “Regeneration”
United Solo Theater Festival, New York, NY
- 2018 Workshop entitled “Finding our Way - Healing our Traumatized Children”
Kurn-Hattin Homes for Children 27th Annual Fall Conference, Westminister, VT
- 2018 Presentation entitled “Comprehensive school safety approach: Increasing students’ perception of school safety”
METCO Directors' Associations 34th Annual Educators Conference: Brown and Black Children: Hidden in Plain Sight, Norwood, MA
- 2019 Panel participant discussing Safety Assessment in Schools
Behavioral Health Emergencies in the PreK-8 Classroom, Teachers21, Newton, MA
- 2019 Presentation entitled “Compassion, Burnout, and Empathic Fatigue: Building Resilience in our Patients and Ourselves”
Rethinking Teen Mental Health - A Path to Sustainable Healing, Glastonbury, CT
- 2019 Full-day workshop entitled “Finding Our Way: Healing Our Traumatized Children”
Catholic Schools Office, Archdiocese of Boston, Braintree, MA
- 2018-2019 Strengthen Your District Crisis Preparedness With a Safety Assessment Team Course taught with The Education Cooperative, East Walpole, MA
Four lectures.
- 2019 Presentation entitled “Compassion, Burnout, and Empathic Fatigue: Building Resilience in our Patients and Ourselves”
Rethinking Teen Mental Health - A Path to Sustainable Healing, Charlotte, NC
- 2019 Presentation entitled “Compassion, Burnout, and Empathic Fatigue: Building Resilience in our Patients and Ourselves”
Rethinking Teen Mental Health - A Path to Sustainable Healing, Boston, MA
- 2019 Full-day workshop entitled “Finding Our Way: Healing Our Traumatized Children”
Four Winds Hospitals, Saratoga Springs, NY
- 2019 Full-day workshop entitled “Keeping Our Schools Safe: A Safety Assessment Approach”

William James College, Newton, MA

- 2019 Presentation entitled “Keeping Our Schools Safe: What Every Educator Should Know About Safety Assessment”
2019 Joint Conference of the Massachusetts Association of School Committees (MASC) and the Massachusetts Association of School Superintendents (MASS), Hyannis, MA
- 2019 Presentation entitled “The Behavior Code: Understanding and Teaching the Most Challenging Students”
Massachusetts School Psychology Association Fall Conference, Springfield, MA
- 2019 Presentation entitled “Safety Assessment Teams”
Teachers21 Behavioral Health Strategies in Schools Seminar Series at William James College, Newton, MA
- 2020 Presentation entitled “Resiliency and Coping Strategies During the Pandemic”
Cambridge Health Alliance Public Health Nurses, Cambridge, MA
- 2020 Four-webinar series entitled “Resiliency: How to Support Ourselves and Our Kids During the Pandemic” presented with Dr. Robert Brooks
Catholic Schools Office, Archdiocese of Boston, Braintree, MA
- 2020 Remote workshop entitled “Strengthening Our Resilience in an Uncertain Time: Practical Strategies and Inspiration for You and Your Family”
Massachusetts Partnerships for Youth, Boston, MA
- 2020 Remote workshop entitled “Dancing with the prolonged pandemic anxiety: How to have the tough talks, support your students and keep your families grounded”
Massachusetts Partnerships for Youth, Boston, MA
- 2020 Presentation as part of Eric Lindemann Memorial Lecture entitled “Safe Communities: Violence as a Public Health Crisis”
William James College, Newton, MA
- 2020 10-hour webinar series entitled “Beyond the threat: How to tip the balance toward safety in schools while considering the needs and challenges of individual students”
Massachusetts Partnerships for Youth, Boston, MA
- 2020 Presentation entitled “Keeping Our Schools Safe: A Safety Assessment Approach”
Tufts University Counseling and Mental Health Service, Medford, MA
- 2020 Webinar entitled “Resilience in an Uncertain Time: Supporting Students and Families During the Pandemic”
Children’s Trust, Boston, MA

- 2021 Dancing with Pandemic Anxiety: How Parents and Educators Can Support Kids
Norfolk, Plainville, Wrentham & King Philip Schools, Norfolk, MA
- 2021 Nurturing Resilience in Children, Through the Pandemic and Beyond
Womenade, Boston, MA
- 2021 Kids Count in Our Community: The Pandemic Hits Home
Mahoney Family Event Fund, Lowell, MA

National

- 2010 Presentation entitled “The Words to Say It: After a Parent’s Suicide”
National Alliance on Mental Illness Annual Meeting, Washington, DC
- 2010 Key discussant about suicide on “Ask the Doctor” National conference call for
NAMI members
National Alliance on Mental Illness, Washington, DC
- 2012 Presentation entitled “The Behavior Code: How to Help Students with
Challenging Behavior”
The Children’s Storefront Sixth Annual Urban Education Symposium, New York,
NY
- 2013 Webinar entitled “The Behavior Code: Practical tips for understanding and
teaching the most challenging students”
American Counseling Association, Alexandria, VA
- 2014 Webinar entitled “Children of Suicide: In Her Wake”
National Alliance for Grieving Children, Stuart, FL
- 2015 Featured presentation entitled “Memoirs Can Be Messy: The Delicate Balance of
Writing About Family”
The Examined Life Conference: Writing, Humanities, and Arts of Medicine, Iowa
City, IA
- 2015 Webinar entitled “Children of Suicide: In Her Wake”
Association for Death Education and Counseling, Oakbrook Terrace, IL
- 2015 Keynote presentation entitled “The Behavior Code: A Practical Guide to
Understanding and Teaching Our Most Challenging Students”
Federation for Children with Special Needs’ Special Education Surrogate Parent
Conference, “Making a Difference,” Marlborough, MA
- 2017 Webinar entitled “Teen Depression— What Schools and Parents Can Do When
Help is Refused”
Families for Depression Awareness
- 2017 Presentation entitled “Is this Student Safe at School: A Safety Assessment Model”
Association of Threat Assessment Professionals Conference, “Youth Violence:

Schools, Campus, and the Community”, Boston, MA

- 2017 Webinar entitled “Teen Depression— What Families and Schools Can Do for Reluctant Teens”
International Bipolar Foundation
- 2018 Featured presentation entitled “Managing Challenging Behavior: Helping Struggling Adolescents”
Understanding Adolescent Trauma through Authentic Connection conference, New York, NY
- 2018 2-Day Workshop entitled “Cracking the Behavior Code: High Impact Trauma-Informed Strategies for Challenging, Oppositional & Aggressive Students”
PESI, Dedham, MA
- 2019 Webinar entitled “Keeping Our Schools Safe: What Every Educator Should Know About Safety Assessment”
William James College, Newton, MA
- 2019 Presentation entitled “Compassion, Burnout, and Empathic Fatigue: Building Resilience in our Patients and Ourselves”
Rethinking Teen Mental Health - A Path to Sustainable Healing, Chevy Chase, MD
- 2020 Webinar entitled “Keeping Our Schools Safe: What Every Educator Should Know About Safety Assessment”
William James College, Newton, MA
- 2020 Presentation entitled “Irresponsible Behavior or Legitimate Threat? Understanding the Difference”
Harvard Medical School CME Course: School Mental Health: Treating Students K-12, Boston, MA
- 2020 Full-day workshop entitled “Keeping Our Schools Safe: A Safety Assessment Approach”
Rehab Seminars’ 2020 General & Special Education Conference, Orlando, FL
- 2020 Full-day workshop entitled “The Behavior Code: Understanding and Teaching the Most Challenging Students”
Rehab Seminars’ 2020 General & Special Education Conference, Orlando, FL
- 2020 Keynote presentation entitled “The Words to Say It: Supporting Children After Suicide”
Good Grief Spring Institute: Grief after Suicide, Basking Ridge, NJ
- 2021 Coping with Covid: Coping with Disappointment and Building Resilience
Mountain Lakes School District Home & School Association, Mountain Lakes,

NJ

International

- 2013 Reading and presentation: “In Her Wake.”
International Book Festival, Shanghai, China
- 2014 In-service for educators entitled “The Behavior Code: Understanding and
Teaching the Most Challenging Students”
Katowice, Poland
- 2014 In-service for educators entitled “The Behavior Code: Understanding and
Teaching the Most Challenging Students”
Karpacz, Poland

Media (selected appearances/interviews)

- 2006 Interviewed on “Researchers Investigate Aggressive Students' Mental Health”, on
Morning Edition on NPR
- 2008 Interviewed on Prom Nightmares, THS Investigates on E! network
- 2008 Interviewed on Your Healthcare: Choice or Chance?, Radio Show on WATD
radio
- 2008 Interviewed on About Health TV with Jeanne Blake
- 2009 Interviewed on the Diane Rehm Show on WAMU public radio, Washington, DC
- 2009 Interviewed on The Joy Cardin Show on Wisconsin Public Radio
- 2009 Interviewed on Afternoon Magazine with Celeste Quinn on WILL public radio,
Chicago, IL
- 2009 Interviewed by Elizabeth Cooney for Boston Globe newspaper article “Nancy
Rappaport explores her mother’s suicide”
- 2009 Interviewed on Parenting Unplugged Radio
- 2009 Interviewed on Commonwealth Journal, Massachusetts Public Radio
- 2009 Interviewed by Pat Wingert for Newsweek article “Her Mother Killed Herself”
- 2010 Interviewed about suicide prevention and supporting families after a suicide on
Massachusetts Medical Society television show “Physician Focus”
- 2010 Published three-part series on Psychcentral.com entitled “Kids and Depression:
Parents’ Call To Action”
- 2010 Interviewed on Sound Medicine on WFYI, Indiana Public Radio
- 2010 Interviewed twice on The Emily Rooney Show on WGBH
- 2010 Interviewed regarding “Covering all angles of bullying” on NECN
- 2010 Interviewed regarding “Alleged Russian Spy Kids: Loyalty and Betrayal” on BBC
News Hour
- 2010 Interviewed by Elizabeth Cohen for CNN Empowered Patient article “How to
Save a Friend from the Brink”
- 2010 Interviewed by Sally Spencer-Thomas for American Academy of Suicidology
newsletter article “Love Lasts Longer than Death: An Interview with Nancy
Rappaport”
- 2010 Interviewed on The Walt Bodine Show on KCUR public radio, Kansas City, MO
- 2010 Interviewed on Talk of Alaska on the Alaska Public Radio Network
- 2010 Interviewed on the Santita Jackson Show on WVON radio, Chicago, IL
- 2010 Interviewed on Extension 720 with Milt Rosenberg on WGN radio, Chicago, IL

- 2010 Interviewed on The Leonard Lopate Show on WNYC public radio, New York, NY
- 2010 Interviewed for Author Magazine article “First Do No Harm”
- 2010 Interviewed on Radio Times on WHYY public radio, Philadelphia, PA
- 2012 Began blogging for Huffington Post
- 2012 Interviewed on Think on KERA public radio, Texas
- 2012 Interviewed on Doctor Radio, Sirius XM
- 2012 Interviewed on StudioTulsa, KWGS radio, Tulsa, OK
- 2012 Interviewed on The Jordan Rich Show, WBZ radio, Boston, MA
- 2012 Interviewed on The Inclusive Class on Special Needs Talk Radio Network
- 2012 Interviewed on The Current, CBC radio
- 2013 Interviewed for two School Leadership Briefing podcasts
- 2013 Interviewed by Caroline Miller for two Child Mind Institute articles
- 2014 Interviewed for Mindscape video series, Menninger Clinic, TX
- 2014 Interviewed on Polskie Radio Katowice, Katowice, Poland
- 2014 Interviewed on WBZ news, Boston, MA
- 2014 Interviewed for two School Leadership Briefing podcasts
- 2014 Interviewed for Please Speak Freely: Development Without Limits podcast
- 2016 Interviewed for Shine On: Kacey’s Health and Happiness Show
- 2016 Interviewed for Center Stage with Pamela Kuhn
- 2019 Interviewed for Greater Boston from WGBH
- 2019 Interviewed for USA Today
- 2019 Interviewed for WGBH News
- 2020 Interviewed for RadioBoston from WBUR

Educational Material for Patients and the Lay Community:

- 1997-1999 Advising curriculum. Unpublished curriculum for high schools that is utilized by schools initiating advising programs

Publications

- 2009 In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother’s Suicide Memoir, Authored book published by Basic Books September 2009
- 2014 We are overmedicating America’s poorest kids, Washington Post editorial, June 2014

Recognition:

- 2010 Julia Ward Howe Book Award, presented by the Boston Authors Club for In Her Wake

Report of Scholarship

Publications

Peer Reviewed Publications in print or other media:

Research investigations

1. **Rappaport N**, Flaherty LT, Hauser ST. Beyond psychopathology: Assessing seriously disruptive students in school settings. *J of Pediatrics*. 2006 149:252-256

Other peer-reviewed publications

1. **Rappaport N**. An advising program in a large urban high school: the magic match. In: Esman AH, Flaherty L, Horowitz H, editors. *Adolescent Psychiatry*, Vol. 24. London: The Analytic Press; 1999 p.109-117. (peer reviewed journal)
2. **Rappaport N**, Chubinsky P. The meaning of medication to children, adolescents, and their families. *J Am Acad Child Adol Psychiatry* 2000; 39(9):1198-1200.
3. **Rappaport N**. Psychiatric consultation to school-based health centers: lessons learned in an emerging field. *J Am Acad Child Adol Psychiatry* 2001; 40(12):1473-1475.
4. **Rappaport N**. Survival 101: Assessing children and adolescents' dangerousness in school settings. In: Esman AH, Flaherty L, Horowitz H, editors. *Adolescent Psychiatry*, Vol. 28. London: The Analytic Press; 2004 p. 157-181. (peer reviewed journal)
5. **Rappaport N**, Thomas C. Recent Research findings on Aggressive and Violent Behavior in youth: Implications for Clinical Assessment and Intervention. *J Adol Health* 2004; 35:260-277.
6. **Rappaport N**, Prince JB, Bostic JQ. Lost in the Black box: Juvenile Depression, Suicide and the FDA's Black Box. *J of Pediatrics* 2005; 47:719-720.
7. Daley ML, Becker DF, Flaherty LF, Harper G, King RA, Lester P, Milosavljevic N, Onesti J, **Rappaport N**, Schaw-Stone M. Case Study: The Internet as a developmental tool in an adolescent boy with psychosis. *J Am Acad Child Adolesc Psychiatry* 2005. 44: 187-190
8. Hacker KA, Suglia SF, Fried LE, **Rappaport N**, Cabral H. Developmental differences in risk factors for suicide attempts between 9th and 11th graders. *Suicide and Life Threatening Behavior* 2006 36(2): 154-165.
9. Chubinsky P, **Rappaport N**. Medication and the Fragile Alliance: The complex meaning of psychotropic medication to children, adolescents and families. *J of Infant, Child, and Adolescent Psychotherapy*. 2006 5:111-123.
10. **Rappaport N**, Bostic JQ, Prince J, Jellinek MS. Treating pediatric depression in primary care: Coping with the patient's blue mood and the FDA's Black Box. *J of Pediatrics* 2006; 48:567-8.
11. Mulvaney-Day NE, **Rappaport N**, Alegria M, Codianne LM. Developing systems interventions in a school setting: An application of community based participatory research for mental health. *Ethnicity & Disease* 2006. 16:107-117.

12. **Rappaport N**, Frazier J, Connor D, Mattison R. From Zero to a Hundred in a Split Second: Understanding Aggression in an Eight- Year- Old Child. *Harv Rev Psychiatry* 2006;14:1-12.
13. **Rappaport N**, Alegria M, Mulvaney-Day N, Boyle B. Staying at the table: Building sustainable community/research partnerships. *Journal Comm Psychology*. 2008 36(6):693-701.
14. Gerson R, **Rappaport N**. Cyber cruelty: Understanding and preventing the new bullying. *Adolescent Psychiatry*. 2011, 1, 67-71.
15. Rajan R, **Rappaport N**. “When Can I See You Again?”: Engaging immigrant adolescents with histories of attachment ruptures, loss, and insecure attachments in long-term outpatient psychotherapy. *Adolescent Psychiatry*. 2011, 1, 35-45.
16. Barrett J, **Rappaport N**. Keeping it real: Overcoming resistance in adolescent males mandated into treatment. *Adolescent Psychiatry*. 2011, 1, 28-34.
17. Barkai A, **Rappaport N**. A psychiatric perspective on narratives of self-reflection in resilient adolescents. *Adolescent Psychiatry*. 2011, 1, 46-54.
18. Gerson R, **Rappaport N**. Traumatic Stress and Posttraumatic Stress Disorder in Youth: Recent Research Findings on Clinical Impact, Assessment, and Treatment. *Journal of Adolescent Health*. 2013, 52(2), 137-143.
19. Liang B, Spencer R, West J, **Rappaport N**. Expanding the Reach of Youth Mentoring: Partnering with Youth for Personal Growth and Social Change. *Journal of Adolescence* 2013 36(2): 257-267.
20. **Rappaport N**, Kulick D, Phelps L. Psychotropic medications: An update for school psychologists. *Psychology in the Schools*. 2013, 50: 589–600.
21. **Rappaport N**, Pollack WS, Flaherty LT, Schwartz, SEO, McMickens C. Safety Assessment in Schools: Beyond Risk: The Role of Child Psychiatrists and Other Mental Health Professionals. *Child and Adolescent Psychiatric Clinics of North America*. 2015, 24(2): 277-289.
22. Welsh, J. W., Tretyak, V., & **Rappaport, N**. The Opioid Crisis and Schools—A Commentary. *Journal Of School Health*. 2018, 88(5), 337-340.
23. **Rappaport, N.**, Pollack, W.S., Schwartz, S.E.O., McMickens, C., Tambara, K., & Flaherty, L.T. Assessing School Threats: Learning from Students and Parents. *International Journal on School Climate and Violence Prevention*. 2019, 3: 113-129.

Non-peer reviewed scientific or medical publications/materials in print or other media:

Reviews, chapters, monographs and editorials

1. **Rappaport N**, Jellinek M. The grieving parent. In: *Psychiatric Aspects of General Hospital Pediatrics*. Chicago: Yearbook Publishers; 1990 p.277-286.

2. Rauch P, **Rappaport N**. Child psychiatry emergencies. In: Manual of Psychiatric Emergencies. Boston: Little and Brown; 1994 p.53-59.
3. **Rappaport N**. Preventing child and adolescent violence: the clinician's role. *Psychiatric Times* 2001; 18:60-65.
4. **Rappaport N**. Emerging models of school consultation. In: Child and Adolescent Psychiatric Clinics of North America. Philadelphia: WB Saunders; 2001 p.13-24.
5. **Rappaport N**. Can advising lead to meaningful relationships? A critical view of youth mentoring. *New Directions for Youth Development: Theory, Practice, Research* 2002; 93:109-125.
6. Machoian L, Rhodes J, **Rappaport N**, Reddy R. Preventing school failure and promoting positive outcomes. In: Jason LA, Glenwick DS, editors. Innovative strategies for preventing psychological problems. New York: Springer Publishing Company; 2002 p.106-125.
7. **Rappaport N**, Osher D, Greenberg-Garrison E, Anderson-Katchmark C, Dwyer K. Enhancing collaboration within and across disciplines to advance mental health programs in schools. In: Weist M, editor. Handbook of School Mental Health. Baltimore, MD: Kluwer Academic Press; 2003 p.107-129.
8. **Rappaport N**. Advising high school students. In: Miller JR, Lerner RM, Schiamberg LB, Anderson PM, editors. Human ecology: An encyclopedia of children, families, communities, and environments. Santa Barbara, CA: ABC-Clio; 2003.
9. Murakami S, **Rappaport N**, Penn JV. An Overview of Juveniles and School Violence. In: Child and Adolescent Psychiatric Clinics of North America. Philadelphia, PA: WB Saunders, 2006, 29(3): 725-741.
10. **Rappaport N**, Barrett JG. Under the gun: threat assessment in schools. *Virtual Mentor*. 2009; 11(2):149-154. <http://virtualmentor.ama-assn.org/2009/02/pfor1-0902.html>. Accessed February 2, 2009.
11. **Rappaport N**. Providing Comfort After Suicide. *Clinical Psychiatry News*. 2010; 38(2): 18.
12. **Rappaport N**. Assessing Depression in Adolescents. *Carlat Child Psychiatry Report*. 2010: 1(3).
13. Phelps L, Smerbeck A, **Rappaport N**. A Case Study: Pediatric Tic Disorders. In: Davis A, editor. *Psychopathology of Childhood and Adolescence: A Neuropsychological Approach*. New York: Springer, 2012, 332-337.
14. Rappaport N. Suicide by Security Blanket, and Other Stories from the Child Psychiatry Emergency Service: What Happens to Children With Acute Mental Illness. *Journal Of The American Academy Of Child & Adolescent Psychiatry*. September 2013; 52(9): 974-975.

15. Flavin L, Reinfeld S, **Rappaport N**. “Psychological Aspects of STDs” and “Talking to a Partner About STDs”. In: Grimes, JA, Smith, LA, Fagerberg, K., eds. *Sexually Transmitted Disease: An Encyclopedia of Diseases, Prevention, Treatment, and Issues*. ABC-Clio, 2013.
16. Minahan J, **Rappaport N**. “Cracking the Behavior Code: Effective Interventions for Students with Anxiety”. In: Honigsfeld A, Cohan A, eds. *Breaking the Mold of Classroom Management What Educators Should Know and Do to Enable Student Success, Vol. 5*. R&L Education, 2013.
17. The Carlat Report: Child Psychiatry. Combining Medications and Behavioral Techniques in Schools: Nancy Rappaport MD. *The Carlat Report: Child Psychiatry*. March 2015; 6(2): 5-7. *The Carlat Report: Child Psychiatry* is a CME review publication that is available to child psychiatrists nationally.
18. Rappaport, N. “Survivor Narratives.” In: Jordan J, Baugher, B. *After Suicide Loss: Coping with your Grief, 2nd edition*. Caring People Press: Newcastle, WA.
19. Kulick, D. & Rappaport, N. (2018). “Interfacing with the School System.” In: Vinson, S. & Vinson, E. *Pediatric Mental Health for Primary Care Providers*. New York: Springer.
20. Stewart, D.G., Chu, A., & Rappaport, N. (2019). “Role of Families, Schools, and Communities in Treatment and Recovery: From First Responders to Sustained Support.” In: Welsh, J.W. & Hadland, S.E. *Treating Adolescent Substance Use: A Clinician’s Guide*. Cham, Switzerland: Springer.

Books/Textbooks for the medical or scientific community

1. Minahan J. and **Rappaport N** (authors). *The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students*. Harvard Education Press, Cambridge, MA. April 2012

Case reports

1. **Rappaport N**, Coffey B. Psychopharmacology in the school setting: therapeutic challenges in the school setting: therapeutic challenges in an adolescent with attention deficit hyperactivity disorder, possible bipolar disorder and other comorbidities. *J Child Adolesc Psychopharmacology* 2004 (1) 3-7.

Letters to the Editor

1. **Rappaport N**. Letter to the editor. School violence. *J Am Acad Child Adolesc Psychiatry* 2001; 40:992.
2. **Rappaport N**. Response to Twemlow et. al: Zero tolerance and searching for premeditated school shooters. *J Am Acad Child Adolesc Psychiatry* 2002; 41:1271.
3. **Rappaport N**. Response to Brent and Birmaher: Adolescent depression. *NE J Med* 2003; 348(5):473-474.

4. **Rappaport N.** School based interventions for children exposed to violence. JAMA 2003;290 (19):254.
5. **Rappaport N.** Letter to the Editor: School Safety and the Partnership Between Psychiatrists and School Personnel. Am J Psychiatry 2008 165(7): 916.

Professional Educational Materials or Reports, in print or other media:

1. Videotape of my work at Children's Storefront, an elementary school in Harlem, NYC (nominated for Oscar for best documentary). 1983.
2. **Rappaport N.** Discussant of introducing innovative program on adolescent unit: Animals as intermediaries. Washington, DC: National Public Radio, 1994.
3. Videotape produced with students on orientation to advising, Cambridge, MA 1997.
4. **Rappaport N.** Building a way to connect with high school students. AACAP News 1998; July/Aug:134-136.
5. **Rappaport N.** Special education alert. AACAP News 2000; Jan/Feb:25-27.
6. **Rappaport N.** Small advising groups: relationships for success. High School Magazine 2000; 7(9):45-47.
7. **Rappaport N.** Missing the mark: school consultation-assessing students' potential for violence. AACAP News 2000; July/Aug:164-165.
8. **Rappaport N.** Increasing teachers' caring potential through advising. Middle Matters 2002; 11(1):4-6.
9. **Rappaport N.** How to safeguard aggressive impulsive students in a school setting: Tips from the trenches. Brown Child and Adolescent University Behavior Letter, March 2005 page 1, 4 and 5.
10. **Rappaport N.** Narrow Escape. Auscultations, 2006. Cambridge Health Alliance.
11. **Rappaport N.** In Her Wake: A Child and Adolescent Psychiatrist Explores the Mystery of Her Mother's Suicide. AACAP News. 2010 41(2):1, 66-67.
12. **Rappaport N.** The Complicated Nature of Loss. NAMI Advocate. Winter 2009/2010.
13. Minahan J & **Rappaport N.** Be a Behavior Detective: Improving prospects for challenging students. Harvard Education Letter 2012 28(3).
14. **Rappaport N** & Minahan J. Cracking the Behavior Code. Educational Leadership 2012 70(2): 18-25.

15. Casoli-Reardon M, **Rappaport N**, Kulick D, & Reinfeld S. Ending School Avoidance. *Educational Leadership* 2012 70(2): 50-55.
16. **Rappaport N**. A Mindful Approach to Parent Conflict. *American School Board Journal* 2012 September: 20-21.
17. Minahan J, **Rappaport N**. Anxiety in Students: A Hidden Culprit in Behavior Issues. *Phi Delta Kappan* 2012 December: 34-39.
18. **Rappaport N**. Three Ways to Help “Loners” and Improve School Safety. *Harvard Education Letter* 2013 29(1).
19. **Rappaport N**, Minahan J. “I Didn’t Mean To...”: Practical Suggestions for Understanding and Teaching Students with Sexualized Behavior. *Phi Delta Kappan* 2013 February: 21-26.
20. **Rappaport N**, Minahan J. Breaking the Behavior Code: How to help teachers make a difference with challenging student behavior. *Principal* 2013 January/February: 18-22.
21. **Rappaport N**. Why ADHD Medication Is Not Reform. *Education Week* 2013 32(22): 23.
22. **Rappaport N**, Shaughnessy MF. An Interview with Dr. Nancy Rappaport. *North American Journal of Psychology* 2013 15: 207-212.
23. Warshof, A. & **Rappaport, N.** (2013). Adjusting Your Sails: Promoting Resiliency in Challenging Students. *Educational Leadership*, 71(1): 34-38.
24. **Rappaport, N.** (2013). “Frameworks for Understanding Child and Adolescent Development”. Course curriculum published online as model curriculum by American Association of Directors of Psychiatric Residency Training.
25. Minahan, J. & **Rappaport, N.** (2015). Student Anxiety and Classroom Management. In W. G. Scarlett (Ed.), *The SAGE encyclopedia of classroom management* (784-787). Thousand Oaks, CA: SAGE Publications.
26. Wittenauer, J., Ascher, M., & **Rappaport, N.** (2015). Drugs. In W. G. Scarlett (Ed.), *The SAGE encyclopedia of classroom management*. Thousand Oaks, CA: SAGE Publications.
27. Krinsky, S.J. & **Rappaport, N.** (2015). Self-injury: What educators need to know. *Educational Leadership* 73(2): 64-67.
28. **Rappaport, N.** & Wittenauer, J. (2015). Is this student safe at school?: The Safety Assessment Model. *Educational Leadership* 73(2).
29. Wittenauer, J. & **Rappaport, N.** (2015). Risk assessment of students’ online behaviors: The role of the mental health consultant. *JAACAP Connect* 2(3): 8-10.

30. Rappaport, N. (2016, October 13). Cemetery walks and playwriting: How I found healing after breast cancer. *Stat News*.
31. Rappaport, N. (2017, April 27). Clueless Adults And Glamorized Pain: ‘13 Reasons Why’ Should Start The Conversation About Suicide. *Cognoscenti for WBUR*.
32. Rappaport, N. & Boyd, J.W. (2017, June 13). Leaving No Kid Behind: The Need For More Child Psychiatrists. *Cognoscenti for WBUR*.
33. Rappaport, N. (2017, September 13). How To Talk To Your College-Age Kids About Depression And Suicide. *Cognoscenti for WBUR*.
34. Sehgal, P., Jeffries, J., & Rappaport, N. (2017) Combatting Race-Related Stress in the Classroom. *Educational Leadership* 75(4).
35. Welsh, J., Rappaport, N., & Tretyak, V. (2017) The Opioid Epidemic: 7 Things Educators Need to Know. *Educational Leadership* 75(4).
36. Rappaport, N. (2019, March 8). Irresponsible Behavior Or Legitimate Threat? It's Important To Know The Difference. *Cognoscenti for WBUR*.
37. Rappaport, N., Gansner, M., & Flaherty, L.T. (2019). Refining School Threat Assessments. *Educational Leadership* 77(2), 14-20.
38. Rappaport, N. & Brooks, R. (2019). Lessons Of Resilience And Hope Amid The Travesty At Boston Children’s Theatre. *Cognoscenti for WBUR*.
39. Rappaport, N. & Gansner, M. (2019). How Intimate Relationships Can Foster Deadly Cyberbullying. *Cognoscenti for WBUR*.
40. Rappaport, N. (2020). Lockdown Drills Are Bad For Children. They Also Create A False Sense Of Security. *Cognoscenti for WBUR*.
41. Rappaport, N. (2020). 10 Years After Phoebe Prince’s Suicide, Schools Are Still Getting It Wrong. *Cognoscenti for WBUR*.
42. Rappaport, N. (2020). What Cancer Taught Me About Navigating a Pandemic. *Cognoscenti for WBUR*.
43. Rappaport, N. (2020). I’m Worried About the Psychological Toll on Health Care Workers. They Need Help. *Cognoscenti for WBUR*.
44. Rappaport, N. (2020). 12 Million People a Year Are Abused by Their Partners. The Pandemic is Making that Much Worse. *Cognoscenti for WBUR*.
45. Thibodeau, L. & Rappaport, N. (2020). Helping Students Cope with Change and Disruption. *ASCD Express* 15(21).

46. Rappaport, N. (2021). 'Sadness Isn't Forever': Helping Kids Persevere Through the Pandemic. *Cognoscenti for WBUR*.
47. Rappaport, N. & Gansner, M. (2021). COVID And Youth Suicide: How to Navigate Colliding Crises. *Cognoscenti for WBUR*.

Clinical Guidelines and Reports:

1. Walter HJ, Berkovitz IH, and the Work Group on Schools*. Practice parameters for psychiatric consultation to schools. *J Am Acad Child Adol Psychiatry* 2005 44:1068-1083. (*member of Work Group on Schools cited in the appendix of the manuscript)
Practice parameters adapted by AACAP for use by child psychiatrists consulting to schools consistent with the best available scientific evidence and clinical consensus. I contributed to the initial drafts of the manuscript as a member of the AACAP Work Group on Schools.

Narrative Report

As a child psychiatrist and former elementary school teacher in Harlem, I have had the good fortune to develop programs to work actively in schools and school-based health centers. For the past 23 years, I have worked directly with the Cambridge public schools, providing consultation that helps improve the lives of children who often have broken families, mental anguish, and limited access to resources. Previous generations of child psychiatrists evaluated school referrals in their private offices and then provided written reports, without ever observing the school environment or considering how the school culture could be contributing to the students' challenges. I bridged that gap as one of the first of a growing number of peers who provide critical support to students on site in the school to ensure progress. This change in direction represents a paradigm shift, and I have encouraged schools to intensify targeted mental health services to support struggling students with substantial emotional challenges.

My work as a consultant to Cambridge public school administrators and as a treating child psychiatrist has led to a national discussion about the obstacles schools face in terms of resources, school culture, and adequate supervision. As the consulting child psychiatrist at Cambridge Rindge and Latin School, I began work in a community in which many adolescents skipped class, failed courses, and had a high rate of suspensions. Recognizing this repetitive cycle, I thought schools needed a way to fortify students' ties with educators and increase the opportunity for students to become more self-reflective and play a more productive role in their education so I created an advising program. I supervised teachers, coauthored a curriculum, and integrated student and faculty feedback to enhance the program. While this curriculum was successful locally, I wanted people to develop this nationally and I was grateful that schools have frequently asked me to share my insights so that they could adopt positive solutions in their communities.

Immediately after the Columbine massacre when the threat of school violence became a major public concern, I began to develop a safety assessment protocol that expands the child psychiatry role to address school violence by intervening early with students who display aggressive behavior and/or may pose a threat to other students and teachers. My approach emphasizes an understanding of the context of the identified student's behavior by conducting a psychiatric

interview with the referred student, a separate interview with the family, and interviews with school personnel and involved mental health clinicians. By providing a sophisticated formulation that is case-based, this process generates multiple points of intervention.

I have trained new generations of child psychiatrists in this approach and presented nationally and written extensively to provide a rationale and framework for schools to be more responsive to the risks and vulnerabilities of these students. In a pilot study of the model, I found that nearly all of these aggressive students had serious underlying psychiatric illness such as post traumatic stress disorder, attention deficit disorder or bipolar disorder, and most were not receiving help and needed assistance with coordinating mental health services. I was thrilled to have this work and advocacy recognized in 2011 with the American Academy of Child and Adolescent Psychiatry's Sidney Berman Award for the School-Based Study and Treatment of Learning Disorders and Mental Illness.

My experiences developing this program helped me identify a clear lack in the research focusing on the perspectives of students and their families who have been identified by schools as potential safety threats. To address this gap, I recently conducted a first-of-its-kind qualitative study that explored students' and families' experiences of school safety assessments, as well as the events leading up to the assessment. The study was recently published in the *International Journal of Violence in Schools*. The study also acted a catalyst for building on the work I have done to teach school personnel about safety assessment to design a new type of course for school district teams, rather than individuals, that focuses on how to strengthen district safety assessment protocols through a broader look at discipline and internet policies, guardian engagement, school climate, and relationships with law enforcement and other community resources. The first course with Boston-area schools in 2018-19 was a success.

Through many years of consulting to educators and clinicians I realized how it takes a special skill to translate psychiatric concepts in useful ways for educators. I collaborated with Jessica Minahan, a behavioral analyst and special educator, to write "The Behavior Code: A Practical Guide To Understanding and Teaching the Most Challenging Students." Educators often struggle with how to connect and respond to students with the most challenging behavior because traditional classroom management strategies fail. This book is a fundamental resource to help teachers and other support staff understand underlying psychiatric symptoms of students with anxiety-related, oppositional, withdrawn, or sexualized behaviors. Using illustrative case examples, we combined behavioral and clinical approaches in a four-step process to generate more informed selection of practical accommodations and intervention strategies to reinforce positive behaviors and build students' skills. The book has become a valuable resource for school psychologists and educators nationwide, and it is a best seller for Harvard Education Press.

As a dedicated teacher myself, I have mobilized a new generation of child psychiatrists to collaborate with educators and to advocate for their patients to optimize their functioning in school. I developed a ten-month school consultation rotation for the child fellows to teach them the necessary skills to provide assessments and consultations in schools. For ten years, I developed and taught a yearlong course on normal and abnormal child development, which was selected as a model curriculum in 2013 by the American Association of Directors of Psychiatric Residency Training. For the last ten years I have taught the popular Harvard freshman seminar, "Finding Connections: Perspectives on Psychological Development and Mental Illness." I

mentor my students and expose them to research and clinical applications. I am also the course director for an annual HMS program “Treating Students K to 12: Clinicians and Educators,” which provides training opportunities to educators from across the country.

I undertook the challenge of writing a memoir, *In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother’s Suicide* that synthesizes my personal experience and clinical research. I illuminated the complex causes of suicide and exploring the lingering effects of family trauma while also conveying the process of healing. I offered this book to teach about prevention of suicide and to reach those who may be contemplating suicide to recognize the devastating loss on their families. Since its publication, I have made numerous presentations to professionals and to the public with outreach via print, radio, blogs, webinars, and television appearances to educate a broad audience about mental illness, how to provide support to a person who is suicidal, and how to understand children who have experienced loss by suicide. I contributed to writing guidelines for parents for the American Foundation of Suicide Prevention about how to approach children after a suicide.

In 2015, I wrote a one-woman play, *Regeneration*, about navigating illness while being confronted with mortality. In performing this play for medical providers, my goal is to help them see how their own vulnerabilities can nurture their capacity for empathy and motivate them to provide the small acts of kindness that mean so much to their patients and give them the strength to cope with a serious health challenge. In performances for lay audiences, I hope to inspire them to use creativity as a way to overcome challenges. By creating a narrative of a challenge, we make meaning of the event and maintain the vital connections that sustain us.

My day-to-day goal is to advocate for comprehensive support with our most vulnerable children, who often require child psychiatrists to mobilize in a way that is different from the traditional model. As an educator, I teach this message of support to the students in my freshmen seminar at Harvard as well as to my residents. My passion as a teacher and clinician is to better the lives of the young people I treat and to pass my knowledge on to the future practitioners who will carry on the work I pioneered.